

Collinsville Community Unit School District #10



State of the District Report August 2022



August 2022

Kahok Families and Community Members,

In an ongoing effort to maintain regular and transparent communication with our families and community members, the following is the third annual “State of the District Report” that includes information regarding communication, curriculum, facilities, finances, special education & health, student services, and technology.

The “State of the District Report” outlines initiatives and projects underway in our school district and highlights our successes. The purpose of the report is to provide continued transparency as outlined in the Districts’ Short- and Long-Term Planning Committee goals.

As we are about to begin another school year, we are committed to celebrating the successes of our staff and students, while striving for improvement. Our focus remains, to provide a quality education for all students in a safe environment as we navigate an ever-changing world.

On behalf of the Board of Education and the Collinsville CUSD #10, thank you for the unwavering support and your constant dedication to our students and staff throughout each school year!

Mark B. Skertich Ed.D.

Superintendent

Communication

Throughout 2021-22, Collinsville Community Unit School District #10 focused on providing timely and accurate information to stakeholders to ensure they were well-informed. As COVID-19 restrictions gradually permitted traditional school events to resume (ie. homecoming, prom, 4th Grade Jamboree, Clap-out events), we were once again able to highlight those activities and share images and videos with everyone.

We responded to many inquiries from local media, coordinated interviews with district administrators, students and staff, and proactively sought positive news coverage.

The district utilized School Messenger parent communications, social media, local print and broadcast news outlets, a district app and our website to provide timely updates and draw attention to programs and accomplishments. Elementary schools, Collinsville High School, Collinsville Middle School and Dorris Intermediate School used their school-specific social media to connect with families, and provide news and information.

Dr. Skertich continued his video messages and regular communications to update families about what was happening throughout the district.

Ongoing committees met virtually to provide regular communication regarding our strengths and areas of opportunity throughout our school district.

- The Kahok Diversity and Equity Committee focused on cultural awareness and diversity training. Members provided educational resources that were distributed districtwide monthly to share information and celebrate differences. ***The Kahoks Teaching Kahoks future teachers' program was launched and the first group of scholarship recipients was announced.***
- Our ethnically diverse Collinsville High School Student Advisory Committee provided feedback and input about the district's initiatives, strengths and opportunities for improvement.

As a major focus this year, we worked with community leaders to create the Collinsville Area Community Foundation to provide scholarships for CHS students and expand giving opportunities for alumni and businesses.

Curriculum

Collinsville CUSD #10 curriculum is designed to meet the individual needs of our diverse population of students. Curriculum is designed using current best practices in education in all classrooms, however, instructional strategies may vary from room to room. Core curriculum areas, including language arts, mathematics, science and social science are aligned to New Illinois Learning Standards.

In addition to the core curriculum, the elementary schools offer music, physical education, STEM, social emotional learning, career awareness, as well as instrumental music and vocal music programs at the intermediate school (grades 5-6). Services are provided by Title I Specialists and Interventionists for students in need of additional support. Dorris Intermediate School has an intramural program for students during the lunch hours, and band, chorus and basketball programs are offered as extracurricular activities.

Core curriculum at Collinsville Middle School (grades 7-8) offers physical education, art, health, Spanish, career explorations, industrial arts, Project Lead The Way (PLTW), vocal music and band. CMS also has reading and math interventionists to provide additional support to students. Collinsville Middle School also offers a wide range of sports and extracurricular activities for students to participate in outside of the regular school day.

Collinsville High School offers two curricula areas, college preparatory and career, and technical education. Courses are taught in the areas of art, business, foreign language, family and consumer sciences, industrial arts, language arts, mathematics, music, science, social studies, and special education. Advanced Placement (AP) and Dual Credit courses are offered at CHS in many of the core academic areas. A variety of sports and organizations are offered to students outside of the educational setting.

Collinsville Area Vocational Center, adjacent to the CHS Campus, offers courses in Auto Body, Automotive Maintenance Technology, Building Trades, Cyber Security, Early Childhood and Teacher Education, Criminal Justice, Cosmetology, Electronics, Food Service, Clinical Health Occupations (CNA), Precision Machining Technology, and Welding. Industry-recognized certifications and/or Dual credit are offered in conjunction with Southwestern Illinois College for students meeting the requirements of the

programs at CAVC. These courses are 2 ½ hours long and provide real-world hands-on job training for students. A variety of scholarship and work placement opportunities are available to students seeking to continue in their chosen fields.

Assessments

Students in Collinsville School District are assessed three times a year in grades K-10 using Aimsweb Plus in grades K-1, STAR Reading and Math in grades 2-8 and NWEA in grades 9-10. Teachers use the data from these assessments to guide their instruction and provide students with individualized support. Students in grades 3-8 are also assessed annually in ELA and math using the Illinois Assessment of Readiness. Students in grades 5, 8 and 11 are assessed using the Illinois Science Assessment and students are given the SAT in grade 11. EL students are assessed using the ACCESS test in order to determine their level of English proficiency. Students in grades 11 and 12 have the option to take the IL Seal of Biliteracy assessment in Spanish, French, German, or Latin and also Advance Placement tests in any of their core subjects.

PreK/Early Childhood Program

As we move into the 2022-23 school year, the Pre-K/Early Childhood program will be able to serve 298 students in half-day and full-day PreK and Early Childhood Special Education programs.

As an inclusive program, we are able to serve 66 PreK students with identified special needs and 150 students without special needs in blended classrooms. The District's Early Childhood Special Education classrooms can serve up to 50 students with identified special needs in smaller classes. This year, we will offer a Blended PreK Bilingual classroom that will serve 32 PreK students, including 10 students who have identified special needs and 22 without. This brings our District's capacity to 298 students between the ages of 3 and 5 within the spectrum of preschool services offered.

EL Program

The EL Program currently serves 891 English Learners which makes up approximately 14.4% of our student population. We provide two programs: Dual Language and

Transitional Bilingual Education. The Dual Language program is a one-way dual language approach that helps bridge student's Spanish knowledge to help improve their understanding of fundamental concepts and skills which will increase the students' English vocabulary. Dual Language differs from Transitional Bilingual Education by maintaining the heritage language and using the home language as a springboard to development. The approach of Dual Language is not that the student has a deficit but is adding to the students' knowledge.

One of our district's goals is to nurture our bilingual students' skills so that when they graduate from high school they will receive the Seal of Biliteracy as a bilingual student. It is our goal to continually add bilingual classrooms so that there will be continuous Spanish language support from kindergarten throughout their elementary school experience. We currently have Dual Language classrooms Prek- 6th grade between Kreitner, Caseyville, and Dorris Schools. We also have an EL beginners class at Kreitner school for grades 1-4.

Collinsville High School and The Hispanic Arts Council of St. Louis have joined in partnership since 2015 to improve college and career readiness among Latino students. In 2020, we reached our highest participation rate of 52 junior and senior Latino students attending Universidad Ya College Preparation seminars led and organized by Virginia Braxs and our district EL Coordinator. Topics addressed were financial aid, scholarships, resumes, college entrance essays, FAFSA, maintaining a high G.P.A. and mentoring.

Instructional Coaching

In 2017, the district hired our first instructional coach. Instructional coaches support classroom teachers by modeling research based instructional strategies, reinforcing the curriculum, and providing professional development. Coaches have enhanced teacher practice in reading, math, and social emotional support. Each year, we have increased the number of instructional coaches to four full time positions for grades K-6 (K-2, 3-4 and 5-6) and one full-time coach at CMS. The current instructional coaches have provided teachers with a continued level of professional development through book studies, in-person and virtual training, PLC support, and classroom observations. They have attended many conferences throughout the region, state, and country to keep up to date on current practices and deliver the best practices possible to our district.

Recent Initiatives

Collinsville School District has continued to meet the needs of all students by implementing the following innovative programs and services.

Positive Behavior Intervention Systems (PBIS) in all buildings Pre-K- 12th Grade

PATHS Social Emotional Learning Curriculum

Project Lead the Way- Pre-Engineering Program at CMS

Spanish Courses at CMS

Industrial Arts at CMS

STEM class at DIS

Diversity and Equity Committee

SIUE Upward Bound Program

Kahok Academy Credit Recovery Program

CHS Success Center Credit Recovery Program

JumpStart to Education Program

Summer Learning Programs

Dual Language classes at grades 5 and 6

Kindergarten Screening

2022 ELA curriculum resources grades K-6

2021 Math curriculum resources for grades 6-12

2022 Science curriculum resources grade 6

2022 US History digital textbooks

School Based Southern Illinois HealthCare Foundation Clinic located at CMS

Rapid Covid Testing

Covid Vaccine Clinic Site

Monthly Mobile Food Markets

Kahok Food Pantry at CHS

SEL Community Partnership Grant - *Kahoks Connect*

Facilities

Throughout the summer of 2022, numerous renovations occurred throughout the district as outlined in the district's three to five year Facilities Improvement Plan. The improvements to date have been funded by reserves, annual revenue, ten million dollars in Working Cash Bonds, state grants and federal grants.

Each school facility will see improvements over the next five years, but the primary focus over the next five years will be Collinsville High School, Dorris Intermediate and Webster Elementary. The district is excited about the progress our families and communities will see once the 22-23 school year begins.

Summer 2022 improvements include the following:

Collinsville High School Phase 2

- Boys' Locker Room Renovation
- Fletcher Gymnasium Public Restroom Renovation
- Abatement and Epoxy Flooring
- 1st Floor Painting (Hallways, Classrooms and Bathrooms)
- Concrete Sidewalk Expansion
- CHS Welding Classroom Electrical Expansion
- HVAC added to CAVC Welding Classroom

Dorris Intermediate Addition and Renovations Phase 2

- Classroom Addition scheduled to begin late Summer of 22
- Abatement, Paint and Ceiling Grid Replacement

Webster Elementary Renovation Phase 2

- Flooring Abatement
- HVAC Replacement Phase 2
- 2nd Floor Hallway and Classrooms (Flooring, Paint and Ceilings)

Additional Improvements

- Concrete sidewalk from blacktop to playground at Kreitner
- LED Lighting Upgrades at Maryville

- Bathroom updates in Maryville
- Playground Improvements at Kreitner, Twin Echo and Webster

Finances

The Collinsville CUSD #10 maintains the highest level of financial profile provided by the State of Illinois, Recognition. The district's overall annual budget amounts to approximately \$80,000,000. The district maintains a healthy balance in the Operating Funds (Education, Maintenance and Operations, Transportation and Working Cash). Collectively, these funds have a surplus that exceeds \$44,000,000. The 2021 Audit Report revealed the district received a "Recognition" Profile Designation, the highest level possible for a school district in the State of Illinois.

The district's tax rate, \$4.31 from December 2021, remains the lowest in Madison County, the only exception being two school districts that have a refinery located within their boundaries. 48.1% of the district revenue is collected through local property taxes, 42.7% from state revenue and 9.1% from federal grants and meal reimbursement.

During the 20-21, 21-22, 22-23 and 23-24 school years the district has or will receive nearly \$23 million in federal stimulus money to offset the impact of the pandemic on our students and facilities. The stimulus money has or will be utilized to provide additional academic and social emotional support for our students, improve technology, add new technology, expand connectivity, and enhance our facilities air quality and square footage. The district has established a plan through the 23-24 school year as a requirement of the federal stimulus funding.

The Board of Education is committed to maintaining fiscal responsibility while ensuring staff and students are provided with adequate resources to provide students with a quality education in a safe environment.

Special Education

The Collinsville Community Unit School District #10 currently serves approximately 1,200 students with identified disabilities who are eligible for special education services.

The Special Education Department staff includes: 88 Special Education Teachers, 88 educational assistants, 13 health care attendants, 4 IEP Coordinators, 6 School

Psychologists, 15 School Social Workers, 14 Speech and Language Pathologists, 1 Occupational Therapist with 3 Certified Occupational Therapy Assistants, 1 Physical Therapist with 2 Physical Therapy Assistants, 1 Hearing Itinerant, 1 Vision Itinerant, 2 Adapted Physical Education Teachers, 1 American Sign Language Interpreter, 3 Certified School Nurses, 5 Nurses, 1 Licensed Practical Nurse and 5 health clerks.

Collinsville Community Unit School District #10 offers a wide continuum of services to meet the needs of each student in their least restrictive environment for children ages 3-21. These services include consultation and co-teaching in the general education classrooms to very targeted instruction in the smaller, special education classrooms to address specific deficit areas which have been identified through the evaluation process. Support in all classrooms are outlined based on the students' individualized education programs.

There are specialized classrooms within the special education program for students with significant social emotional needs, Autism, Intellectual Disabilities and Multiple Disabilities. Currently, the classrooms for these specialized programs are located at Webster Elementary School, Dorris Intermediate School, Collinsville Middle School and Collinsville High School. The district also has its own special education alternative school. Including students with disabilities in the general education setting with their non-disabled peers is a primary focus of Special Education and as of May 2021, 75% of students with disabilities attending Collinsville Community Unit School District #10 in Kindergarten through High School Graduation receive their services in the general education setting at least 40% or more of the school day.

Additionally, Collinsville Unit 10 School District was chosen to be 1 of 6 districts in the country to receive Technical Assistance for Implementing, Sustaining and Scaling-up High-Quality Inclusive Preschool Policies and Practices with support from the Early Childhood Technical Assistance Center. Through the work of that program, a Community Inclusion Team was created to continue to scale up the efforts of inclusion for our littlest learners ages 3-5. This has led to more active and collaborative partnerships with local daycare providers as well as Head Start centers in our district boundaries therefore increasing our ability to serve our youngest students in their least restrictive environments. Our data continues to show that nearly 51% of our students with identified disabilities in our Early Childhood program receive a majority of their services in the general education preschool program while the state target was only 33%.

Special Education Services are initiated through Child Find activities at every age and grade level through a collaborative multidisciplinary team of General Education Teachers, Special Education Teachers, School Psychologists, School Social Workers, Speech and Language Pathologists, Occupational Therapists, Physical Therapists, School Nurses, Administrators and when applicable Vision and Hearing Itinerants and Adapted Physical Education Teachers.

Children who have been identified through Early Intervention (Birth-3) are transitioned into the Collinsville School District to an Early Childhood Classroom at the age of 3 years old to receive the appropriate services as outlined in their initial Individualized Education Programs.

Additionally, for children who did not receive Early Intervention services, multiple Child Find Screenings are held in the community using the Developmental Indicators for the Assessment of Learning (DIAL) by Pearson throughout the school year. Children who are identified through the DIAL are then referred for a play based assessment conducted by a multidisciplinary team to determine eligibility and services for students who qualify. Early Childhood Education services are provided at Maryville, Renfro, Webster and Kreitner School.

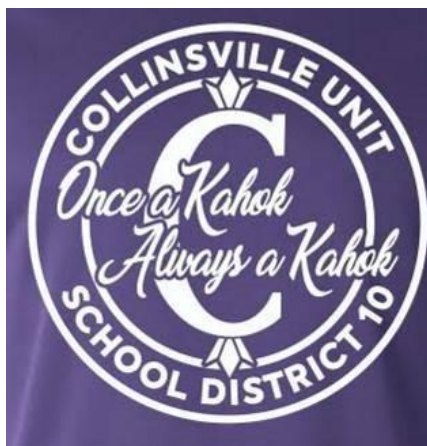
Ensuring students with disabilities have access to the general education curriculum and make progress towards IEP goals is a priority of the Special Education Department. Therefore, appropriate accommodations and modifications are made to lessons and assignments in order to support students in the general education setting to the greatest extent possible as outlined in their IEPs. Students who receive instruction in a smaller, special education setting for Language Arts and Math use a supplemental curriculum which is aligned to the appropriate common core standards. Specifically, Read Well, Language Live, My Math and Glencoe Math 1-3 are utilized in Grades K-8 in the instructional special education setting. The specialized self contained classes for students with Autism, Intellectual Disabilities and Multiple Disabilities have been using Unique Learning Systems with students in Early Childhood through Transition age students.

The district is also implementing a specific social emotional curriculum, AIM, in the specialized emotional support classes. This curriculum was co-authored by Dr. Mark Dixon, BCBA, who provides on-site continuous professional development to the

Collinsville staff. Dr. Dixon also provides ongoing, continuous supervision and professional development regarding the delivery of Applied Behavioral Analysis (ABA) services through the PEAK Curriculum.

Over the past several years, Indicator 13 regarding transition planning for students with disabilities for their post-secondary lives has driven many improvements in programming at Collinsville High School. Specifically, the STEP/Co-Op program has continued to thrive with competitive employment outcomes. An Apprenticeship Program was piloted in January of 2022 through collaboration with the City of Collinsville, The Gateway Center, the Parks and Recreation Department and the Madison County Department of Employment and Training. This program will continue into its second year in August of 2022 and offers another transition opportunity for our students with disabilities. EnvisionIT and various supplemental transition curriculum has been embedded in current special education courses and various transition assessment tools have been adopted. One newer transition assessment tool being used at Collinsville High School is through WayPoint. There are three assessments through the WayPoint Program: TAP – Functional Skills Aptitude Assessment, PIC – Work Interest Assessment and VIP – Work Personality Assessment.

Additionally, the Life Skills program at Collinsville High School is increasing their community based instructional opportunities and has established various collaborative partnerships with local community agencies such as restaurants, animal shelters, and the public library to name a few. This has allowed multiple authentic experiences for our students with disabilities to learn on the job skills they will need post high school. These partnerships have also potentially paved the way for post secondary employment opportunities. The primary focus of the Special Education Department in Collinsville Community Unit School District #10 is educating the whole child while taking each student's individualized needs into consideration and preparing them for success after they exit our district.



Student Services

The information below outlines enrollment data, programs and services available to students and families throughout our school district including transportation, enrollment, registration, and before and after school services.

6,002 Students - 489 Teachers - 12 Schools 1 District

COLLINSVILLE UNIT SCHOOL DISTRICT NO. 10 STUDENT ENROLLMENT

	<u>All</u>	<u>White</u>	<u>Black</u>	<u>Hispanic</u>	<u>Asian</u>	<u>Native Hawaii Pacific Is.</u>	<u>American Indian</u>	<u>Two or more Races</u>	<u>Children with IEP</u>	<u>English Learners</u>	<u>Low Income</u>	<u>Homeless</u>
<u>District</u>	<u>6,002</u>	<u>3,305</u> 55.1%	<u>829</u> 13.8%	<u>1,506</u> 25.1%	<u>32</u> 0.53%	<u>0.00</u> 0.0%	<u>18</u> 0.30%	<u>309</u> 5.2%	<u>1,081</u> 18%	<u>774</u> 12.9%	<u>3,355</u> 55.9%	<u>294</u> 4.9%
<u>State</u>	<u>1,887,316</u>	<u>880,891</u> 47.5%	<u>312,609</u> 16.6%	<u>510,387</u> 26.4%	<u>102,407</u> 5.1%	<u>1,942</u> 0.1%	<u>4,650</u> 0.3%	<u>74,430</u> 3.8%	<u>283,097</u> 15%	<u>243,464</u> 12.9%	<u>907,799</u> 48.1%	<u>32,804</u> 1.7%

Transportation: Each day, the Collinsville School District transports approximately 3,400 regular education students and approximately 400 students with IEPs to and from school within our District, and to and from athletic and activity events throughout the state of Illinois. Our buses travel a total of 4,729 miles each day and are staffed by approximately 80 bus drivers and 40 monitors through First Student Bus Company, the District's student transportation provider. On January 21, 2022, Collinsville CUSD10 was informed that our District has been awarded a \$213,150.75 grant as part of the VW Settlement dollars provided through Illinois EPA's Driving a Cleaner Illinois Program. This program is designed to improve air quality in Illinois to focus on engine emissions and will be used for the purchase of an all-electric school bus. The Collinsville School District was one of eleven Districts awarded grant funds (which also included the Triad School District, Edwardsville School District and eight school districts from Cook County, Lake County, McHenry County, and DuPage County.

Homeless Education: Collinsville CUSD10 serves over four hundred (400) students who qualify for services under the provisions of the Federal McKinney-Vento Homeless Education Act. McKinney-Vento requires every school district to have a homeless education liaison who works with young people, schools, and service providers to make sure that homeless youth have a smooth transition into school and receive the support services for academic achievement they are guaranteed under law.

School Enrollment & Registration: Each year, the CUSD10 Enrollment Office enrolls new members of the Kahok Family (the Kindergarten class for 2022-2023 - the CHS Class of 2035). Currently, the Collinsville School District educates over 6,000 students from Early Childhood through grade 12 at twelve schools and the Collinsville Area Vocational Center (CAVC). For the 2022-2023 school year, families are completing the new student enrollment and school registration in an electronic format. The online

platform is conducted via the Skyward Parent Access Link on the Collinsville School District website using the parent personalized username and password. Parents/guardians are able to utilize their Skyward Family Access account throughout the year to access school information for their child(ren) including: teacher/class assignment, bus transportation information, student and parent handbooks, school supply lists, student health forms, cafeteria information, school fee schedules, Open House schedules and the District calendar. To learn more about the enrolling your child into the Collinsville School District or to make an appointment with the Enrollment Office, please visit the CUSD10 [Enrollment/Registration website](#).

Graduate Student Records: The CUSD10 Student Services Office processes a number of Graduate Transcript Requests and Health Records each day for graduate students of the Collinsville School District. Student Records Requests may be submitted online via the [Web Store](#) on the CUSD10 Website for graduates to order and pay for graduate transcript requests through this electronic media. Graduates may also order requests in person at the CUSD10 Enrollment Office (and pay electronically via a credit or debit card) or via mail (via check).

Alternative Optional Education Programs: In June of 2020, Unit 10 was awarded a 3-year extension to the Truant Alternative Optional Education Program (TAOEP) Grant. The grant extension covers the 2020-2021, 2021-2022 and 2022-2023 school years. This program continues to serve students with attendance problems and/or dropouts up to and including those who are 21 years of age and provide truancy prevention and intervention services to students and their parents and/or serve as part-time options to regular school attendance. The Kahok Academy provides truancy prevention and intervention services, integrates resources of the school and community to meet the needs of the students and parents and provides part-time or full-time options to regular school attendance designed to prevent students from dropping out of school and increasing graduation rates at CHS. Last school year, over one hundred students received academic and support services through the CHS Kahok Academy.

Last school year (2021-2022), Elementary and Secondary School Emergency Relief (ESSER Funds) were used to implement the Success Center at Collinsville High School and the Trailblazer Academy at Collinsville Middle School. Using an evidence-based approach, these academic programs have been put in place to address student's academic and social-emotional needs. Based on individual needs and interests, academic programs incorporate on-site core classes via Edgenuity Curriculum (internet-based curriculum used for instruction), elective courses, and experiential courses (for high school students through the school's vocational center) as well as high school cooperative work experience.

Annual Electronic Residence Verification: The CUSD10 Student Services Office is happy to share that Unit 10 is updating District practice for student residence verification for compliance with District Policy and Illinois School Code. In an effort to honor parent and staff time, Collinsville Community Unit School District No. 10 will be working with a third-party vendor who uses a system called CLEAR Batch to automatically verify parent/guardian residency within the Collinsville CUSD10 boundaries. The CLEAR Batch system reviews public records to verify the parent/guardian name and address. In the past, all households were required to verify residency at the initial time of student enrollment for continued enrollment in the District. This new process will allow Collinsville CUSD10 to annually verify parent/guardian residence within the boundaries of Collinsville CUSD10.

Library Card Registration: Through the Centralized Registration process, Collinsville CUSD10 provides an opportunity for parents to authorize and consent for Collinsville Community Unit School District No. 10 (“the District”) and its employees to release student information to the Caseyville Public Library District, the Maryville Community Library District and/or the Mississippi Valley Library District (Collinsville/Fairmont City) so that children attending Unit 10 schools may be issued a library card. Last school year, approximately ninety percent of all students attending schools in Unit 10 have been authorized for library card registration assistance. We appreciate our partnership with the local library system and look forward to extending this opportunity for our families again for the 2022-2023 school year.

YMCA Y Club Before and After School Enrichment Program: The [YMCA Y Club Before and After School Enrichment Program](#) is a cooperative effort between local schools and the Gateway Region YMCA. The program provides children, grades K-6, with a safe, well-supervised environment when an adult is not home before and/or after school. Participating schools in the Collinsville Unit 10 School District include: Caseyville Elementary, Dorris Intermediate School, Jefferson Elementary (after school only), Maryville Elementary, Renfro Elementary, Twin Echo Elementary and Webster Elementary. Children can attend the Y Club program at their school from 6:30 a.m. until the beginning of the school day; and after school from dismissal until 6:00PM. All sites are directed by competent, experienced YMCA staff. Policies have been created with the child’s safety as the top priority. To enroll your child into the Y CLUB Before & After School Enrichment Program, complete [Online Registration](#) for 2022-2023.

Technology

The Collinsville Unit 10 Technology Department is tasked with providing relevant, innovative and reliable technologies to assist teachers and students with everyday learning in the classroom. The department is a “service first” team that provides hardware, applications, and networking, along with the support needed to properly utilize those technologies, to expand the learning potential of district students. We are committed to using technology to educate all students to high standards enabling them to become productive, responsible citizens.

While the technology department is constantly working in the background to ensure everyday services are readily available, the department is also taking on many new projects each year to ensure the future affordability, reliability, and compatibility of the services we provide.

Post-COVID, the focus of the technology department has shifted to cybersecurity in recent months. Within the heightened security demand brought on by the ever-increasing number of cyber attacks on schools and government institutions, it has become the priority of Collinsville Unit 10 to take every available action to protect and preserve the data, information, and privacy of all of the district’s stakeholders.

Additional protection measures like multi-factor authentication protocols, network threat detection solutions, and PEN testing are currently being implemented to help slow down and ultimately prevent attackers and bad actors from gaining access to district computer systems. These additional measures work in a layered approach to protect and strengthen the overall security posture of district information systems.

Overall, technology decisions are driven by making the most of funds available and providing reliable, effective, and secure technology solutions to all district parents, students, staff, and teachers.

Conclusion

Collinsville CUSD #10 consists of departments that provide oversight to our faculty, staff and families throughout the school year. While each department has provided information regarding programs, initiatives, facts, and planned improvements, the key elements that play a major role in the success of our district continue to be our communities, our families, our faculty, our staff and of course, our students. Thank you for your constant dedication to our students! #THEKAHOKWAY

