

COLLINSVILLE COMMUNITY UNIT SCHOOL DISTRICT #10

2020-2025 SHORT & LONG TERM GOALS

developed by **SHORT & LONG TERM PLANNING COMMITTEE**

Collinsville Community Unit School District #10 held a series of community meetings beginning in January 2020 to help identify short and long term goals for the district. Participants included city leaders, first responders, students, parents and district employees. Sessions were held on January 15, February 12 and March 11, 2020. These goals for 2020-2025 are the results of those meetings.



FACILITIES:

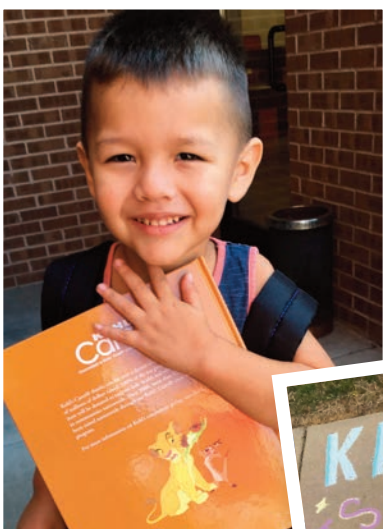
- » Create long and short term plans which will enhance and improve our buildings and grounds.
- » Establish a committee with community stakeholders to find “a path” to generate revenue to support athletic facility improvements and expansion.
- » Consider plans to project a unified mascot and district colors for all district schools and teams.

COMMUNICATION:

- » Given multiple modes of communication (print, social media, branding), CUSD #10 will collaborate with all government bodies within the CUSD #10 boundaries to promote Kahok Nation across all settings and expand collaboration with businesses, corporate entities and alumni in Collinsville, Maryville, Caseyville and Fairmont City.

PROFESSIONAL DEVELOPMENT:

- » Establish district-wide Professional Development Plan aligned to data-driven district long and short term student growth goals.
 - » Develop and implement a system wherein teachers and administrators use classroom data to create individual professional development goals/plans.
 - » Create an ongoing professional development series to teach educators how to use, disaggregate, and analyze student data then identify and implement strategies to measure impact.
 - » Identify and utilize our model classrooms to provide support and professional development for teachers and/or their educational assistants.



TECHNOLOGY:

- » Continue to maintain a needs-based replacement schedule for updated technology for the district, while still remaining a leader in the field.
- » Work towards providing equitable distribution of technology hardware and connectivity district-wide to all students.
- » Continuation of ongoing, embedded Professional Development of newest technologies and how it fits and enhances instruction for existing and new staff.

FINANCE:

- » Utilize current funding and additional resources to meet the social and emotional needs of our students and consistently improve the quality of educational opportunities offered as outlined in district goals.
- » Expand recruitment of highly qualified candidates at every level of district employment.
- » Explore additional funding avenues for Vocational Programs.

CURRICULUM:

- » Develop and implement a plan to increase and diversify program options at the CAVC.
- » Develop and implement a comprehensive program to address the social emotional needs of learners.
- » Continue to review and revise standards-based rubrics.
- » Conduct an ongoing curriculum review to determine effectiveness, needs, and alignment to standards to ensure learning is occurring at a rate that demonstrates mastery, academic success and cultural awareness.

PROGRAMS/EXTRA CURRICULARS:

- » Develop a recruitment strategy and plan which includes economic and community benefits, job fairs and digital resources to target bilingual and diverse candidates.
- » Collaborate with local libraries to provide library cards, summer and winter camps with transportation to increase participation.
- » Develop a stipend/incentive program to encourage professional development by staff in order to find suitable candidates for difficult to fill positions.

OTHER:

- » Maintain and expand partnerships with area groups, agencies & fraternal organizations to help ensure the "Tote Me Home" program has adequate funding and resources.
- » The district shall provide regular program training and goals to assist employee growth and performance annually.

