

Maryville Elementary School

Collinsville Unit 10

Plan for Instruction 2020-2021

Committee Members:

Carmen Loemker, Principal
Taylor McAnulty, Kindergarten Teacher
Lynn Bettorf, Educational Assistant
Kelly Hoelting, Educational Assistant
Katherine Miller, Teacher Kindergarten
Jennifer Bhooshan, Music
Jennifer Choma, Educational Assistant

Barbie Linton, Teacher Gr. 3
Michele Sheahan, Teacher Gr. 2
Lisa Barker, Teacher Gr. 4
Katelin Kindle, Teacher PreK
Jennifer Osaben, Speech
Lisa Sabatino, Nurse

**Plan for Full 5 Day Attendance
or
Hybrid Instruction 2 Days per week in-person**

All certified and non-certified staff members will participate in safety training on 8/13/20-8/14/20 including cleaning procedures, handwashing, use of chemicals, and social distancing practices.

Parents will certify daily that their children are healthy and symptom free. This policy was developed with legal guidance and our district health staff and included in the student registration documentation.

Buses

First Student Bus Company Transportation has played a critical role in the operations for many aspects of our student's education. Transportation has developed several safety protocols to keep our staff and students safe during the COVID-19 pandemic.

Student transportation procedures have been developed to assure compliance with all applicable expectations under state and federal guidelines. All individuals on a bus must wear a face covering, no more than 50 individuals should be on a bus at one time, and social distancing must be maintained to the greatest extent possible.

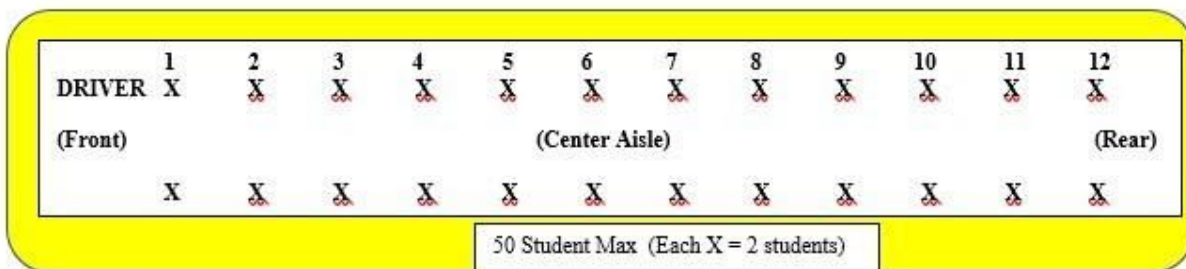
Students must undergo symptom and temperature checks, which may include self-certification, before boarding a bus. Drivers and monitors must wear approved and appropriate PPE and perform regular hand hygiene. Drivers and monitors must undergo symptom and temperature checks or self-certify and verify that they are free of symptoms before the start of each workday. Drivers and monitors who have a temperature greater than 100.4 degrees Fahrenheit/38 degrees Celsius or symptoms of COVID-19 may not work. Drivers and monitors who become ill during their route should contact their supervisor immediately. 42 Student transportation should apply the most feasible social distancing guidelines. The CDC recommends that entities should "create distance between children on school buses ...when possible." No more than 50 individuals may be on a vehicle at any one time during Phase 4. All physical changes to school transportation vehicles must meet Illinois Department of

Transportation (IDOT) and Secretary of State rules and regulations. All required IDOT inspections should occur.

Physical Distancing During Transport

Following the CDC guidelines, school buses must be allowed to have no more than 50* students on board. As a result of these guidelines designed to protect students and staff from the spread of COVID-19, the capacity on our school buses may be reduced. We will be prioritizing students who have transportation written into their IEP and students identified through the MCKinney Vento Act.. These students will be given priority regarding transportation needs. With the hybrid/blended learning model, the number of students attending school each day will be reduced. Therefore, we anticipate to be able to accommodate most all student transportation requests.

72 passenger school bus with 12 rows of seating



School Bus Sanitation

The transportation sanitation plan includes daily disinfection of the First Student Bus Company fleet. Bus company facilities will be cleaned daily (or between use on all vehicles) with emphasis on high touch surfaces and restrooms. A physical distancing and PPE plan has been developed for the transportation staff when they are at the bus garage. Schools buses will be disinfected daily at the end of routes using only products that meet the EPA criteria and manufacturers' guidelines and allowed to sit overnight for maximum disinfectant dwell time. First Student's preferred product is Zoono Z71™ Microbe Shield Surface Monthly Disinfectant.

Zoono Z71 an antimicrobial defensive barrier that destroys pathogens — including the virus that causes COVID-19 — on contact, making it more effective than traditional disinfectants. Daily disinfectants will also be available.

Health Screenings

Parents are required to complete the COVID-19 Daily Student Checklist for their child(ren) each day before sending their child(ren) to school. An agreement for Daily Student Health Screening (by the parent/guardian) will be part of the Online Registration process completed by the parent/guardian. [Parent Screening Form](#)

If you answer YES to any of the questions on the Self-Certification checklist, have your child(ren) **STAY HOME**, contact your child's school to report their absence and contact your physician to report the information. Your child will not be permitted to return to school until you provide the District a statement from a physician that your child is cleared to return to school. If your child(ren) begins to feel sick while at school or experiences any of the symptoms listed below, your child(ren) should report the symptoms to their teacher immediately.

Bus Information Summary:

- Students and drivers/monitors must wear a mask on the bus
- Students will start loading at the back of the bus and build up to filling toward the front
- A seating chart will be maintained in collaboration with First Student
- Windows will be open as weather permits
- First Student will be notified of positive or possible cases for sanitization purposes. Buses will be cleaned for possible cases as they are for a confirmed case. Guidance for timeline to clean will be followed.

AM Building Entry - There will be no commingling of students and parents during drop off. Parents should remain in their cars.

Car Riders - Parents drop off in the circle drive. Students in K, 2 and 3 enter at the door to the right of the computer lab. Students in 1, and 4 enter at the door by the office. PreK and EC enter at the door at the end of their hallway to promote social distancing.

Bus Students -

- Morning car drop off will be similar in that parents need to pull all the way forward to the end of the yellow curb to allow multiple vehicles to unload at once.
 - Grades 1 and 4 will enter the usual doors by the office and go straight to class.
 - Grades K, 2, and 3 will enter the doors to the right, nearest the kindergarten classrooms and go straight to class.
 - This is to help students remain socially distanced and reduce groups intermingling.
- Bus students will be directed when to unload two buses at a time.
 - K, 2 and 3 will enter the large gym doors, cross the gym to the north side of the building and head straight to class.
 - Grades 1 and 4 will enter the usual bus entry/exit doors and head straight to class.
 - This is to help students remain socially distanced and reduce groups intermingling.

YClub Students - will go straight to class when released at 7:30.

Afternoon Dismissal - There will be no commingling of students or parents at dismissal.

Car Riders - Parents will pick up kindergarten students at the door nearest the kindergarten room 5 minutes before dismissal as has been done in the past. Students in grades 1-4 will each have an assigned area for parents to find their children. First graders should meet outside of Mrs. Evans' exterior door in the grass. Second grade should meet parents at the bike rack. Third grade should meet parents near the flagpole. Fourth graders should meet parents near the electric sign. One teacher from each grade level will supervise these locations. Third and fourth grade students may meet younger siblings in other locations after dismissal if pre-arranged with parent and teacher.

This is to prevent commingling of students or parents during pick up.

All parents should wait in cars until each row is released by Mrs. Loemker as has been done in previous years.

Bus Students Departure - Two teachers from each grade level and a relief aide will wait with bus students. When their bus numbers are called, one teacher or aide will walk the group of no more than two buses to the bus. This is to prevent commingling of students at bus dismissal. Each student will be wearing a bus sticker which will be color

coded for their bus and checked as they board. K & 1 will wear purple wrist bands for the first week (or whatever number of days determined by elementary principals)

Y Club Students - will be dismissed directly to the cafeteria or area designated for this program, staff will supervise through dismissal

Breakfast - Hands washed or sanitized before and after.

Grab and go breakfasts will be on a table for students to pick up on their way to class. Breakfasts for the “regulars” will be waiting for them in the classroom. Any allergens in breakfast foods will be determined and students with allergies will eat in a safe area. Handwashing or hand sanitizer will be used and surfaces used for eating will be sprayed/wiped the teacher or relief aide after breakfast.

Lunch - Hands washed or sanitized before and after.

Outdoor eating will be weather permitting.

Student lunches will be delivered to classrooms at the designated lunch times by relief aides. Allergens will be identified and students with allergies will eat in a safe area. Handwashing or hand sanitizer will be used on surfaces and hands before and after eating.

Classrooms -

- Seating must be arranged to practice social distancing, showing clearly where to sit, line up with 6 foot spacing (floor decals, posters, removable tape ordered)
- Teachers will be assigned seats with those seating charts on file in the office.
- Desks Facing Front when possible
- Teacher desk facing same direction as students when possible (teacher desk behind class facing students' backs)
- Students should remain with the same classroom group throughout the day, teachers will change classrooms rather than students when possible (music teacher comes to room) No Commingling
- Restroom and hand washing breaks are scheduled and coordinated throughout the day to avoid groups in hallways or restrooms
- Recess is scheduled and coordinated by grade level to minimize student commingling (see master schedule)
- Hand sanitizing must occur whenever anyone enters and exits the classroom and after food (dispensers ordered)
- Hand sanitizing must occur after removing or replacing masks.
- School supplies must not be shared between students or staff (individual storage boxes provided)

- Classrooms will be cleaned daily after school by custodians and before and after food consumption in the room by teacher/relief aides, allowing for a midday cleaning
- Marked paths in the classroom
- 1:1 devices
- Kleenex at two locations in classroom to prevent travel and congregating
- Classrooms fully stocked with bandaids, Bactine, Vaseline and Qtips for minor injuries, chapped lips, dry skin etc. to reduce student trips to the nurse.
- Teachers will contact the office via intercom if a student needs to be evaluated by the nurse.
- Peanut/Tree Nut safe area provided for students with allergies when eating in the room
- Cleaning supplies will be safely stored out of the reach of young children

Music/Band -There is no band at Maryville Elementary School.

Masks will be worn if singing occurs in general music

Music teacher has a cart with storage and time to sanitize all materials between classes.

Classes are not intermixed for music but music teacher will come into the general education classroom.

Restrooms - Each teacher will have assigned restroom breaks that they work out on their own in coordination with others in their hallway, that will best accommodate daily schedules to allow students handwashing opportunities in addition to restroom breaks. Teachers will closely supervise the classroom scheduled breaks. For breaks between those scheduled, each teacher will have individual passes that students will hang outside the restroom before going in. If 3 people are in the restroom, students will wait on a dot in the hallway until someone comes out. Recess aides will monitor the bathrooms when not assigned otherwise, to insure safety and hygiene.

Masks/PPE - All students and staff will wear masks unless outside and six feet apart.

Mask Protocols - treated as a dress code violation, specifically for outright refusal with the understanding that many young children will struggle with this.

1. Talk to Student 2. Contact Parent 3. Further action such as parent pick up

a. CONSEQUENCE FOR DRESS CODE VIOLATIONS

Students will be required to comply with dress and grooming guidelines (which may include changing clothing, wearing loaner clothes or being sent home).

Students may learn proper use of face mask thru teacher instruction, video training, and/or discussion with the school nurse.

Healthcare - Teachers will be made aware of CUSD#10 COVID-19 Comprehensive Health Office Return to School Guidelines and Sick day guidelines. Teachers may call, text, or buzz the health office for sending students for assessment and/or for medication distribution.

Flowchart for students: [Student Return Flow Chart](#)

Flowchart for staff: [Staff Return to Work Flowchart](#)

Hygiene - Staff and Students must use hand sanitizer each time they enter or exit a classroom as well as before and after handling their face mask (to remove and reapply). Face masks will be stored in a paper sack when removed for eating or outdoor recess.

Office - Secretary or principal disinfect counter area in the morning, middle of day, and before leaving. Disinfectant wipes will be near the phone, intercom, and copy machines for sanitization after each use by the user.

Cafeteria - No more than 50 people can be in the cafeteria at a time. Therefore, one class at a time may eat in the cafeteria on a rotating basis. All other students will eat lunch in their classrooms. Relief aides or other free staff will deliver lunches to rooms on carts and help with clean up after lunch. A daily schedule of which class may eat in the cafeteria will be created after a few smooth days of eating in the rooms. Students with food allergies will eat in a safe area, washed before and after, and diabetics will be appropriately monitored. As in the past, Sodexo staff will wash tables. Students will use hand sanitizer and/or wash hands before and after.

Recess - (See Master Schedule) Each class will get a 15 minute recess daily. Students will take turns using the blacktop area, swings/slides equipment, and front playground from day to day based on a schedule. Outdoor play equipment will be sprayed after use by relief aides. Recess schedule has 10 minus built in for spraying/wiping equipment. Masks will need to be contained in a paper bag, hand sanitizer used before and after handling the mask.

- Students will enter and exit the classroom exterior doors whenever possible to reduce hallway traffic.
- Line markers have been ordered to help maintain spacing when lining up after recess.

- Cones will be placed indicating areas for classes to utilize to prevent commingling.

Hallway - traffic will be limited by students reporting to the room upon arrival, eating breakfast and lunch in the room, and music instruction provided in the room. Scheduled restroom breaks will reduce the number of students in the hallways as well. Floor markings will indicate where to line up with appropriate spacing for restroom, etc.

Quarantine/Isolation Room - The room previously used as the computer lab will be used as the isolation room. The HCA will be used to assist with monitoring and wiping or spraying this room regularly and in recommendation from health staff. She will be equipped with full PPE and a medical grade mask. This is close to the office and nurse, is large enough to allow social distancing, and has an exterior door to allow parents to pick up directly from this room. Instruction will be given to parents to pick up from this room. All procedures developed by Unit 10 Health Staff will be followed including cleaning 24 hours or as long as possible after an infected student spent time in the isolation room. A phone or walkie talkie will be accessible for the isolation room in case of emergency.

Cleaning - Thorough cleaning of common areas and classrooms will be completed nightly by custodial staff. In addition, teachers and educational assistants will wipe down tables/desks after breakfast, before and after lunch to allow a midday cleaning and appropriate cleaning around food consumption. Water bottle filling stations will be wiped down midday by relief aides. All playground equipment will be sanitized by relief aides after each use. Relief aides will monitor bathrooms and alert custodians if cleaning is needed. Cleaning supplies will be kept out of the reach of young students.

Outdoor classroom areas - a sign up for various outdoor areas will be provided to teachers in Google Docs. Any surface (such as the pavilion tables, must be sanitized before and after each use.)

Open House/Orientation - Teachers will make appointments with individual parents or small groups from 11-7 on Tuesday, August 18, 2020 and from 9-2 on Wednesday, August 19, 2020. Teachers will review the use of technology including parent pick up procedures, daily health verification, DOJO, Google Classroom, Hot Spots if applicable, safety requirements and procedures in the classroom and throughout the building. Parents and students will complete the visitor health certification form before entering the building. [FINAL Visitor Daily Health Checklist COVID-19..docx](#)

Visitors and Volunteers - Only necessary visitors and volunteers will be allowed to enter the building and must complete a health checklist before entry.

Students will be divided by alphabet into a Tues./Wed. Group and a Thurs./Fri. Group. Priority for adjustments will be given to families with different last names in the same house. Students with EE code 003 will be invited to attend all 4 days with additional RtI students possibly added following appropriate assessments.

Water Fountains will not be used, only water bottle filling stations with a contactless top. Cups for those who forget a water bottle will be given to teachers for use as needed.

No birthday treats to insure student health.

No class pets until further notice

Teachers/playground aides will be given bandaids, Bactine, gauze, vaseline, to reduce trips to the nurse

No Snack Machine until further notice.

Maryville Elementary Master Schedule - 4 Day Student Attendance																				
	<i>MONDAY</i>		<i>TUESDAY</i>				<i>WEDNESDAY</i>				<i>THURSDAY</i>				<i>FRIDAY</i>					
2020-2021	R	RE	M	US	PE	R	E	M	U	P	R	E	M	U	P	R	E			
	TI	C.	IC		TI	C.		SIC	E	TI	C.		IC	E	TI	C.	SIC	E	TI	C.
7:30-8:00																				
8:05-8:35					2			4	1				4				2			
8:40-9:10	3				2	3		4	1	3			4	3			1		3	

8:45-9:00	EC/ PK				E C/ P K				E C/ P K				E C/ P K				E C/ P K
9:10-9:25	K				K				K				K				K
9:30-10:00	K		2	K		4	1	K		4	K		1	K			
9:35-9:50		3			3				3				3				3
10:05-10:35	2		3	2		3	K	2		2		1		2			
10:05-10:20																	
10:40-11:10	1		3	1		3		1		1		K		1			
10:40-11:10	Kindergarten PreK Lunch		Kindergarten PreK Lunch		Kindergarten PreK Lunch		Kindergarte n PreK Lunch		Kindergarten PreK Lunch								
11:00-11:15		2			2				2				2				2
11:15-11:45	4		1st, 2nd lunch	4		3	1, 2 lun c h	4		4		1, 2 Lunc h	4		1, 2 Lunch	4	
11:45-12:00		1			1				1				1				1
11:50-12:20			3rd and 4th Lunch			2	K	3rd & 4th Lunc h		3rd and 4th Lunch			K	3rd 4th lunch			

12:20-12:35		4		4		4		4		4	
12:25-12:55			3		2	K				K	
1:00 DISMISSAL											

Lunch/Recess supervisory staff will help deliver lunch from the cafeteria, assist with trash pick up, and cleaning of room and playground equipment

General -

- Principal, Carmen Loemker, will be the point of contact available 24/7 (evenings/weekends) who can assist. She will have access to seating charts, days attended, etc. 618-973-8266
- We will distribute face shields and face coverings and every student gets a face covering.
- Staff will be reminded in person and in writing that they should still distance and mask even when not around children, during and after school.
- Emphasis to staff and the school community regarding practice personal protective behavior to prevent the spread of COVID outside of school.

Maryville Full Remote Learning Plan

Open House/Orientation/Chromebook Distribution - Teachers will make appointments via Google Meets or Zoom with individual parents or small groups from 11-7 on Tuesday, August 18, 2020 and from 9-2 on Wednesday, August 19, 2020. Teachers will review the use of technology including DOJO, Google Classroom, all educational expectations, safety requirements, and attendance procedures. Chromebooks would be distributed at this time. All students would start with remote learning on Thursday, August 20, 2020.

Safety Procedures/Protocols for event

Appointments will be staggered by grade level.

No more than four families (8 people) per classroom at one time

Tables will be spread out and disinfected after each appointment

Families will complete a visitor Covid-19 screening prior to entering. (See Attached)

Temperatures will be taken prior to entering.

Masks will be worn by all participants in the meeting.

Families will adhere to signage throughout buildings (one way hallways, stairwells, enter/exits doors)

Teacher availability

Teachers will periodically monitor their email and respond to questions between the hours of 8:00 a.m. and 1:00 p.m. Teachers will be available outside of these hours by appt. only. Questions will be responded to individually or in a mass communication using district approved electronic resources. Teachers will use various means to stay connected with students, including: webpage updates, Google Classroom updates, ClassDojo, emails, phone calls, Remind updates, etc., to help the instructor connect with, reassure, and provide students with feedback and encouragement. Students have flexibility to complete their assignments at any time.

Attendance

During Remote Learning, attendance will be taken daily. The preferred method of collecting attendance is always a one-to-one daily connection between the teacher and the student. However, we recognize that this method is not available or practical for all districts and student scenarios under the COVID-19 conditions. We encourage and

suggests several ideas for how classroom teachers can collect and count a student as present when the one-to-one daily connection is not practical:

- Video conference “check-ins.”
- Wellness checks coupled with a question on student engagement/participation in lessons.
- Phone calls coupled with a question on student engagement/participation in lessons.
- Text messages or email communications coupled with a question on student engagement/participation in lessons.
- Packet collections by school personnel.

Grading

Maryville Elementary School will use the district’s traditional grading policy for both remote and blended learning. Students will be expected to complete all assignments, assessments, and projects in a timely manner. All assignments will be graded when appropriate and students will be provided with feedback on each graded assignment. The district will provide teachers and students with the appropriate resources to complete assignments. Students will receive a midterm grade and follow the district's grading calendar.

Incomplete

Students can only receive an incomplete grade when a situation occurs that is beyond their control. Students who encounter long-term illness while engaged in remote only learning will have an opportunity to make up their assignments, assessments, and projects. The student may need to provide documentation to support their inability to complete the class.

Teachers will create an individualized plan for the student and the student will be given one full term to make-up the assignments. Once the work is complete, the student will receive the grade earned. Students who do not complete the assignments by the end of the term will receive a failing grade for the class.

Instruction

Classroom instruction during remote learning will emphasize quality over quantity, be data-driven and based on the student’s individual needs and abilities. Teachers will use

instructional strategies to differentiate and address students needs through small group instruction and course placements. Technology integration will be consistent in every classroom to provide resources to meet those needs. At the elementary level, instructional coaches will provide support and resources to assist teachers by modeling lessons, analyzing data, and implementing professional development.

Quality over Quantity

- Which standards were missed or partially covered?
- What are the essential standards at the current grade level?
- What are the skills required to master the missed or partially covered standards?
- Will the standard stand alone in instruction or can it be layered in the current grade-level standard?

Maryville Elementary will follow Illinois State Board of Education Engagement Suggestions for time spent daily with remote learning.

Communication and Engagement

Principal will have daily emails to staff and parents through Schoolmessenger. Principals will do weekly videos for staff and families on a variety of topics. Things will also be shared on Facebook and Twitter. Teachers will share videos, read books, give shout outs, etc. via Facebook and Twitter..

Teachers will be expected to use Google Classroom and/or DOJO (or whatever the district directs) for on-line learning. In addition, teachers will be expected to use the on-line components of the Renaissance Learning programs recently purchased.

Principal

- a. Send daily announcements via email, Youtube, Facebook, and/or Twitter.
- b. Meet with teachers and staff weekly using Google Meet/Zoom
- c. Send monthly surveys to parents and teachers
- d. Share daily activities and creative lessons that your teachers are posting with the rest of your staff and community via social media, Google+, and/or email.

- e. Share professional development, educational articles and/or conduct book study
- f. When invited, attend IEP meetings via Google Meet.
- g. Attend PLC meetings
- h. Utilize Instructional Coaches, Coordinators and Department Chairs for projects you are working on. They can assist with data analysis, research, resources and/or professional development.

Teachers

- a. Send weekly announcements to parents via email, Skyward, ClassDojo, or Google Classroom. Announcements should include weekly lessons and activities, including activities for students without internet access (hopefully this will be solved through the district's efforts to provide internet access to all students).
- b. Recorded or live lessons should be shared daily and teachers should connect with students using Google Meet several times a week. Lessons and activities should reinforce skills that have already been introduced in addition to teaching new material.
- c. Have one on one digital tutorials with students who need extra support.
- d. Special Education teachers check in regularly with the students on your caseload, collaborate with your general education colleagues and related service providers, and continue to document all contacts home in the contact section of Skyward.
- e. When invited, attend IEP meetings via Google Meet.
- f. Title teachers and ELL teachers should provide services with individual students on a rotating schedule.
- g. Attend scheduled meetings with your administration and coordinators using Google Meet.
- h. PLC teams should meet weekly using Google Meet, for 1-hour to discuss lesson plans, activities, digital and non-digital communication and share ideas. This time is flexible and can be determined by the team. Please keep agendas for these meetings.
- i. Utilize your instructional coaches and coordinators as a resource for lesson planning, professional development and instructional resources.
- j. Share ideas via social media and Google+

Non-Certified Staff

- a. Conduct regular wellness checks via phone and in person, when possible, on teacher-identified groups of disengaged students
- b. Deliver instructional materials, digital devices, etc. to transportation-less students and families

- c. Form support groups to encourage social interactions for students struggling with the change in learning environment
- d. Conduct small-group, research-based counseling sessions to support students' social, emotional and behavioral health
- e. Form parent support groups to help parents navigate remote and blended learning expectations, technological challenges, employment challenges, etc.
- f. Provide academic and emotional support to students before, during and after class sessions
- g. Assist classroom teachers with relevant educational duties (attendance, organization, small/large group instruction, etc.)
- h. Participate in virtual/remote classrooms to better assist students during class times or online availability
- i. Collaborate with classroom teacher(s) on content and delivery systems.

Student responsibilities

- a. Review assigned work.
- b. Complete your assigned work by the due date
- c. Ask clarifying questions when you need help or don't understand
- d. Be respectful to yourself, teachers and peers.

Parent/Guardian responsibilities

- a. Review work assigned to the student.
- b. Reserve a space for students to complete remote learning work.
- c. Encourage students to get enough sleep.
- d. Set sensible time limits for technology use.
- e. Talk to students about their work every day.
- f. Help students establish and follow regular daily routines.

Students with Special Education Services

1. Students who receive special education services in the general education setting will continue to receive assignments from their general education teacher. The Special Education Teacher will continue to make modifications and

accommodations for the students based on each of their individual IEPs. They will continue to check in with the students in their classes to check for understanding and provide assistance in completion of assignments and learning activities. The General Education Teacher and The Special Education Teacher should collaborate to ensure the assignments support the student's progress towards their IEP goals and objectives.

2. Students who receive special education services in the general education and special education setting will receive assignments and activities from their general education teacher and from the special education teacher. The Special Education Teacher will continue to make modifications and accommodations for the students based on each of their individual IEPs. They will continue to check in with the students in their classes to check for understanding and provide assistance in completion of assignments and learning activities. The General Education Teacher and The Special Education Teacher should collaborate to ensure the assignments support the student's progress towards their IEP goals and objectives.
3. Students who receive special education services in the Special Education Setting will receive all of their assignments and activities from their special education teacher(s). The Special Education Teacher will continue to make modifications and accommodations for the students based on each of their individual IEPs. They will continue to check in with the students in their classes to check for understanding and provide assistance in completion of assignments and learning activities. The assignments and activities assigned should all support the student's progress towards their IEP goals and objectives.
4. Related Services: Speech, Social Work, Occupational Therapy, Physical Therapy, Adapted PE

Each student's case manager and related service provider(s) should collaborate with the parents/guardians of the students on their caseloads to determine the services which can be provided via consult, telephone conferences, Google Meets, an online therapy platform, etc. Additional resources may be posted to the District backpack and/or emailed/mailed to parents/guardians which may include

home practice activity resources, including videos, website links, etc. These team decisions should be based upon the student's goals and objectives outlined in their IEPs and take into consideration available technology as well as the amount of time the student will need to dedicate to their core academics. The related service provider and parents/guardians will develop an agreed upon schedule and mode to deliver the services. These plans should be revisited often and adjusted as necessary to meet each student's individual needs.

5. IEP Meetings

Will continue as scheduled via Google Meets. Please watch your emails for invitations and any important changes to the schedule from your IEP Coordinator.

6. Initial Evaluations/Re-evaluations

Will be completed to the greatest extent possible unless they require face to face assessment components in which case they must be postponed until school resumes in order to keep staff and students safe and abide by the shelter in place order and social distancing guidelines.

Social Emotional Activities Outside Remote Learning

The health and mental well-being of students is our top priority. Accommodations and modifications can and should be done when appropriate for students and their mental health.

Suggestions for Additional Activities

Mind

- Reading, e.g., independent reading, listening to someone else read, audiobooks

- Puzzles, Word Searches
- Write a story or in a journal
- Count money
- Draw a map of your neighborhood

- Building with blocks or Legos
- Listen to a podcast, watch a documentary, invent something

Body

- Take a walk
- Dance
- Exercise
- Fine/gross motor activities
- Stretch or do yoga
- Play a sport

Spirit

- Listen to music or sing
- Playing (inside or outside)
- Creative arts
- Coloring or drawing
- Imaginative play

- Meditate
- Do something you've been avoiding

Environment

- Clean up your room
- Do age-appropriate chores
- Gardening
- Fix something broken
- Take care of pets or plants
- Cook or bake

Family

- Write a letter to someone
- Play board games with a family member
- Tell jokes or riddles
- Build a fort and tell stories in it
- Offer to help someone

Maintaining Connectedness to the Community

FREE student meal service is provided to ALL children in the CUSD 10 community during the COVID-19 pandemic closure. We encourage families to take advantage of this offer to ensure all of our children are fed. Meals are made by our Sodexo food service staff and are distributed once a day in brown bags that include: one student lunch and a grab & go breakfast item for the following morning. The district provides a brown-bag lunch service via drive-thru pick up at selected locations and bus delivery routes

Maryville Elementary School 6900 W. Main St., Maryville, IL 62062
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