



## **Special Education and Related Services**

### **Remote Learning**

In regards to Special Education and Related Services, the ideal mode of instruction for students who receive identified special education services is in-person instruction on our school campuses. While the Collinsville Community Unit School District #10 acknowledges and understands that individualized circumstances may warrant a family to opt for remote learning, we feel that our students who receive special education services would benefit from their highly structured, individualized instruction to be delivered within the classroom settings. In addition, we believe the following items outline a few reasons why in-person instruction is more beneficial for students with these identified needs:

- A set classroom schedules and routines allow for the continued development of functional skills such as organization, perseverance, self-advocacy, sustained task attention, transitioning between activities, and flexibility
- Positive behavioral interventions and supports to develop skills when needed and/or to enhance task motivation
- Immediate teacher/related service provider feedback within the instructional lesson/therapy session
- Classroom context allows for related services to be integrated into the instructional day
- Socialization with peers and explicit social skill instruction as identified in a student's Individualized Education Plan

If a parent chooses to participate in remote learning, an individualized remote learning plan will be developed by the IEP team to discuss accommodations, IEP Goals and the manner in which services will be delivered to best meet the identified needs of the student during remote instruction.

### **Use of Masks/Sensory Needs**

- All staff and students will be required to wear face coverings while in the school and on buses. The District is encouraging everyone to wear their own face mask; however, disposable face masks will be available at all schools. If your child has a documented medical condition and/or sensory issue, please contact your child's Building Principal to request a waiver. Your Building Principal will contact you with a determination of your request. Additional documentation may be required to support the waiver.

Additional guidance and information will be made available to parents prior to the start of the school year.