

## Planned Improvement for the School and District

The mission of Collinsville High School is as follows: “The Kahok family offers and embraces opportunities for everyone to reach his/her fullest potential”. This means the collective educational experience at Collinsville High School will maximize post-secondary opportunities for its students. We offer opportunities to participate in athletics, music programs, and an array of academic extracurricular activities. We compete in 14 sports with 39 teams building personal growth. Additionally we offer membership in 46 clubs and organizations.

We take pride in several of our accomplishments with career success. In the latest graduating class, 79% of our students are attending college and 21% are enrolled in post-secondary programs, apprenticeships, military service and full-time work. One student was named a National Merit Semifinalist. Four of the seniors were named Illinois State Scholars based on their ACT scores. We had 98 students take a total of 157 Advanced Placement Exams in thirteen different courses offering college credit. The Collinsville Area Vocational Center offers dual credit to Southwestern Illinois College. Over 275 vocational students earned a total of more than 950 college credit hours. We also have a math partnership with Southwestern Illinois College which allowed more than thirty seniors to take college level developmental math courses at no cost to the students or their parents.

We are fully aware, however, that we need to focus on some areas that need improvement in order for our mission to be successful. Our test data suggests that students need help with both reading comprehension and math.

The English and math departments, in taking a look at the data, realized the most important element to improve achievement in reading and math would be to align the curriculum both across the grade levels and within each course offered in those departments. Teachers worked diligently to align curriculum for every English and math course offered at CHS. This year the EXPLORE, PLAN and released ACT will assist English and math teachers to determine each individual student’s strengths and weaknesses. The high school has also continued to embrace a reading module as well as a math module program that allows all 2000 students to practice ACT/PSAE reading and math tests weekly.

New courses in the English department have been added to course offerings, including Mythology and Science Fiction and a course in the Family and Consumer Sciences: Introduction to Medical Terminology.

We are also offering co-teaching classes to students who are, at times, considered at-risk of not being successful. With two caring, committed, concerned adults in the classroom, students are becoming more adept at learning.

New textbooks have been purchased for the World Geography, World History and United States History as well as for French and Spanish classes.

In order to better communicate with parents, we at CHS have implemented a quarterly newsletter in both English and Spanish that is delivered to the homes of all of our students and a special PSAE version that is sent home in March to all junior students’ homes.

We look forward to working with our students, parents, staff and community members to work on the areas of improvement and to build on areas of strength.