

COLLINSVILLE COMMUNITY UNIT DISTRICT NO. 10

201 West Clay Street
Collinsville, Illinois 62234
618) 346-6350

October 31, 2009

Parent/Guardians:

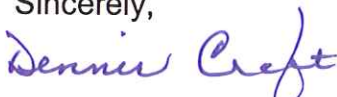
In accordance with the federal *No Child Left Behind Act of 2001*, districts must notify parents of students in school districts that are not making Adequate Yearly Progress (AYP). Attached you will find the *2009 AYP Status Report for the District*.

In order for a district to make AYP, four conditions are required. These four conditions are explained on the attached AYP page. If you review our *2009 AYP Status Report*, you will see that our graduation rate, attendance rate and participation rate were above the expectations set by the state. You will also see that our students, as a whole, met the state's targets in math and reading. However, four of our subgroups; "students with disabilities, LEP, Black and Economically Disadvantaged" failed to meet the state's AYP target scores in reading and the "Students with Disabilities" subgroup failed to meet the target in mathematics. As a result, the district did not receive AYP status. The district is dedicated to increasing achievement for all Collinsville students, including the subgroups identified by the state as not meeting AYP expectations.

In addition to the *2009 AYP Status Report for the District*, the state also releases individual **School Report Cards** for Illinois schools. Collinsville Community Unit School District 10 has posted the 2009 school report cards for all of the district schools, along with the district report card, on the district's web site (www.kahoks.org). A link to the 2009 school report cards is found on the "About Unit 10" link. If you would like to receive a paper copy of the report card for your child's school, you may submit your request to the building principal.

If you have any questions regarding the school report cards, you can contact the building principal or Julie Brown, Assistant Superintendent for Curriculum and Instruction, 346-6350, ext. 290.

Sincerely,



Dennis Craft, Ed. D.
Superintendent

2009 ADEQUATE YEARLY PROGRESS (AYP) INFORMATION

Is this district making Adequate Yearly Progress (AYP)?	No
Is this district making AYP in Reading?	No
Is this district making AYP in Mathematics?	No

Has this district been identified for District Improvement according to the AYP specifications of the federal No Child Left Behind Act?		Yes
2009-10 Federal Improvement Status	District Improvement Year 1	
2009-10 State Improvement Status	Academic Early Warning Year 1	

	Percent Tested on State Tests				Percent Meeting/Exceeding Standards *						Other Indicators			
	Reading		Mathematics		Reading			Mathematics			Attendance Rate		Graduation Rate	
	%	Met AYP	%	Met AYP	%	Safe Harbor Target **	Met AYP	%	Safe Harbor Target **	Met AYP	%	Met AYP	%	Met AYP
State AYP Minimum Target	95.0		95.0		70.0			70.0			90.0		78.0	
All	99.9	Yes	99.9	Yes	73.3		Yes	80.7		Yes	94.0	Yes	86.2	Yes
White	100.0	Yes	100.0	Yes	76.1		Yes	83.1		Yes				
Black	99.5	Yes	99.5	Yes	61.9	67.5	No	70.5		Yes	94.4		79.3	
Hispanic	100.0	Yes	100.0	Yes	62.9	59.9	Yes	74.9		Yes	95.1		78.0	
Asian/Pacific Islander														
Native American														
Multiracial /Ethnic	100.0	Yes	100.0	Yes	76.0		Yes	72.0		Yes				
LEP	100.0	Yes	100.0	Yes	47.8	37.9	No	76.7		Yes	95.7		75.0	
Students with Disabilities	99.5	Yes	99.5	Yes	36.8	40.0	No	58.5	58.2	No	93.4		77.8	
Economically Disadvantaged	99.8	Yes	99.8	Yes	65.4	67.4	No	76.4		Yes	93.7		79.7	

Four Conditions Are Required For Making Adequate Yearly Progress (AYP):

1. At least 95% tested in reading and mathematics for every student group. If the current year participation rate is less than 95%, this condition may be met if the average of the current and preceding year rates is at least 95%, or if the average of the current and two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% and yet this school makes AYP, it means that the 95% condition was met by averaging.

2. At least 70.0% meeting/exceeding standards in reading and mathematics for every group. For any group with less than 70.0% meeting/exceeding standards, a 95% confidence interval was applied. Subgroups may meet this condition through Safe Harbor provisions.***

3. For schools not making AYP solely because the IEP group fails to have 70.0% meeting/exceeding standards, 14% may be added to this variable in accordance with the federal 2% flexibility provision.

4. At least 90% attendance rate for non-high schools and at least 78% graduation rate for high schools.

* Includes only students enrolled as of 05/01/2008.

** Safe Harbor Targets of 70.0% or above are not printed.

***Subgroups with fewer than 45 students are not reported. Safe Harbor only applies to subgroups of 45 or more. In order for Safe Harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet standards from the previous year plus meet the other indicators (attendance rate for non-high schools and graduation rate for high schools) for the subgroup. For subgroups that do not meet their Safe Harbor Targets, a 75% confidence interval is applied. Safe Harbor allows schools an alternate method to meet subgroup minimum targets on achievement.