

### 3<sup>rd</sup> Grade Report Card Rubric

#### Reading

	<b>Needs Improvement (-)</b>	<b>Satisfactory (√)</b>	<b>Secure (+)</b>
<b>Demonstrates Vocabulary Knowledge</b> <i>*New words are introduced throughout the year*</i>	Student is not able to recognize new vocabulary words with their meanings and/or use them through written response or expression.	Student recognizes new vocabulary words and their meanings.	Student applies vocabulary knowledge through written response and expression.
<b>Uses Various Strategies to Recognize &amp; Pronounce New Words</b> <i>*New strategies &amp; skills are introduced throughout the year*</i>	Student does not apply strategies to recognize and pronounce new words.	Student applies some decoding strategies to recognize and pronounce new words.	Student applies decoding and comprehension strategies to self correct miscues that interfere with meaning.
<b>Reads with Understanding (Comprehension)</b> <i>*New strategies &amp; skills are introduced throughout the year*</i>	Student determines the answer to a literal or simple inference question regarding the meaning of a passage.	Student can retell information sequentially; draw inferences, conclusions and/or generalizations of a passage with minimal support.	Student independently draws inferences, conclusions or generalizations about text while supporting with textual evidence and prior knowledge.
<b>Reads Independently</b> <i>*Student self selects books with increasing text levels throughout the school year*</i>	Student chooses not to read, flips through books and may try to read, but needs assistance.	Student chooses and is able to read books at his/her level with minimal assistance; <i>begins</i> to choose from a variety of genres (picture books, nursery rhymes, fairy tales, poems, legends) from a variety of cultures.	Student chooses and is able to read books at his/her level with minimal assistance; <i>begins</i> to choose from a variety of genres (picture books, nursery rhymes, fairy tales, poems, legends) from a variety of cultures; uses a variety of resources (dictionaries, glossaries, asks others, computer resources) to gain information and clarify unfamiliar words.
<b>Reads with Fluency</b> <i>*Text level increases throughout the school year*</i>	Student reading is choppy, reads one word at a time, or by rote with disregard to punctuation.	Student reads phrases and pays attention to punctuation.	Student reads smoothly, uses the cues of punctuation, and reads with rhythm, appropriate volume, flow and expression.

### Reading (continued)

	<b>Needs Improvement (-)</b>	<b>Satisfactory (√)</b>	<b>Secure (+)</b>
Understands Literary Elements & Techniques	Student is unable to identify the literary elements of plot, character, setting and author's message.	Student can identify the literary elements of plot, character, setting and author's message with some support.	Student can independently identify and explain the literary elements of plot, character, setting and author's message.

## Writing/English

	<b>Needs Improvement (-)</b>	<b>Satisfactory (√)</b>	<b>Secure (+)</b>
* Writes complete sentences (does not include conventions)	1 <sup>st</sup> & 2 <sup>nd</sup> Quarters - Can not construct a complete sentence independently. 3 <sup>rd</sup> & 4 <sup>th</sup> Quarters - Can construct complete sentences, but often demonstrates inappropriate subject/verb agreement and use of the eight parts of speech.	1 <sup>st</sup> & 2 <sup>nd</sup> Quarters - Can construct complete sentences, but often demonstrates inappropriate subject/verb agreement and use of the eight parts of speech. 3 <sup>rd</sup> & 4 <sup>th</sup> Quarters - Can construct complete sentences which demonstrate subject/verb agreement and at least 5 of the parts of speech (noun, verb, adjective, adverb and pronoun) consistently.	1 <sup>st</sup> & 2 <sup>nd</sup> Quarters - Can construct complete sentences which demonstrate subject/verb agreement and at least 5 of the parts of speech (noun, verb, adjective, adverb and pronoun) consistently. 3 <sup>rd</sup> & 4 <sup>th</sup> Quarters - Can construct varied, complete sentences which demonstrate subject/verb agreement and appropriate use of the eight parts of speech.
* Maintains focus in writing	1 <sup>st</sup> quarter - not assessed 2 <sup>nd</sup> , 3 <sup>rd</sup> and 4 <sup>th</sup> Quarters - Student maintains focus intermittently throughout the written assignment.	1 <sup>st</sup> Quarter - not assessed 2 <sup>nd</sup> , 3 <sup>rd</sup> & 4 <sup>th</sup> Quarters - Student can maintain focus through most of the written assignment.	1 <sup>st</sup> Quarter - not assessed 2 <sup>nd</sup> , 3 <sup>rd</sup> and 4 <sup>th</sup> Quarters - Student can effectively focus on one topic throughout the written assignment.
* Supports the main idea with detail sentences	Some major points are supported with specific detail.	Most major points supported with specific detail, some may be developed with more detail than others.	All major points supported with specific detail; some may be developed with more detail than others.
* Organizes writing in a logical way	1 <sup>st</sup> quarter - not assessed 2 <sup>nd</sup> , 3 <sup>rd</sup> & 4 <sup>th</sup> Quarters - Written assignment lacks organization.	1 <sup>st</sup> quarter - not assessed 2 <sup>nd</sup> , 3 <sup>rd</sup> & 4 <sup>th</sup> Quarters - Written assignment is organized using proper form (e.g. topic sentence, details, summary and conclusion).	1 <sup>st</sup> quarter - not assessed 2 <sup>nd</sup> , 3 <sup>rd</sup> & 4 <sup>th</sup> Quarters - Written assignment is organized using proper form (e.g. topic sentence, details, summary and conclusion). Cohesion, coherence and transitions are evident.

English/Writing (continued)

	<b>Needs Improvement (-)</b>	<b>Satisfactory (√)</b>	<b>Secure (+)</b>
* Uses conventions (capitals, punctuation, etc)	Student does not use appropriate conventions in written work.	Student uses appropriate conventions for sentence structure with minimal assistance/intervention.	Student consistently uses appropriate conventions for sentence structure (including, but not limited to: capitalization of proper nouns, colon, commas, quotation marks, parenthesis, ending punctuation, etc.) independently.

\*Regardless of the length of assignment

## Science

	<b>Needs Improvement (-)</b>	<b>Satisfactory (✓)</b>	<b>Secure (+)</b>
Knows, understands, and applies scientific processes	1 <sup>st</sup> & 2 <sup>nd</sup> quarters - Does not actively participate in discussion 3 <sup>rd</sup> & 4 <sup>th</sup> quarters - Participates in whole class discussion if guided or probed	1 <sup>st</sup> & 2 <sup>nd</sup> quarters -- Participates in whole class discussion if guided or probed 3 <sup>rd</sup> & 4 <sup>th</sup> quarters - Participates in whole class discussions and guided activities actively and appropriately.	1 <sup>st</sup> & 2 <sup>nd</sup> quarters-- Participates in whole class discussions and guided activities actively and appropriately. 3 <sup>rd</sup> & 4 <sup>th</sup> quarters - Actively participates and can work independently or with small group to complete task or assignment.
Understands concepts & principles of the life, physical, and earth/space sciences	1 <sup>st</sup> & 2 <sup>nd</sup> quarters - Does not actively participate in discussion 3 <sup>rd</sup> & 4 <sup>th</sup> quarters - Participates in whole class discussion if guided or probed	1 <sup>st</sup> & 2 <sup>nd</sup> quarters -- Participates in whole class discussion if guided or probed 3 <sup>rd</sup> & 4 <sup>th</sup> quarters - Participates in whole class discussions and guided activities actively and appropriately.	1 <sup>st</sup> & 2 <sup>nd</sup> quarters-- Participates in whole class discussions and guided activities actively and appropriately. 3 <sup>rd</sup> & 4 <sup>th</sup> quarters - Actively participates and can work independently or with small group to complete task or assignment.
Understands the role of science in technology and science	1 <sup>st</sup> & 2 <sup>nd</sup> quarters - Does not actively participate in discussion 3 <sup>rd</sup> & 4 <sup>th</sup> quarters - Participates in whole class discussion if guided or probed	1 <sup>st</sup> & 2 <sup>nd</sup> quarters -- Participates in whole class discussion if guided or probed 3 <sup>rd</sup> & 4 <sup>th</sup> quarters - Participates in whole class discussions and guided activities actively and appropriately.	1 <sup>st</sup> & 2 <sup>nd</sup> quarters-- Participates in whole class discussions and guided activities actively and appropriately. 3 <sup>rd</sup> & 4 <sup>th</sup> quarters - Actively participates and can work independently or with small group to complete task or assignment.

## Social Sciences

	<b>Needs Improvement (-)</b>	<b>Satisfactory (√)</b>	<b>Secure (+)</b>
Understands political systems	1 <sup>st</sup> & 2 <sup>nd</sup> quarters - not assessed 3 <sup>rd</sup> & 4 <sup>th</sup> quarter -- Participates in whole class discussion if guided or probed	1 <sup>st</sup> & 2 <sup>nd</sup> quarters - not assessed 3 <sup>rd</sup> & 4 <sup>th</sup> quarters - Participates in whole class discussions and guided activities actively and appropriately.	1 <sup>st</sup> & 2 <sup>nd</sup> quarters - not assessed 3 <sup>rd</sup> & 4 <sup>th</sup> quarters - Actively participates and can work independently or with small group to complete task or assignment.
Understands economical systems	1 <sup>st</sup> quarter - not assessed 2 <sup>nd</sup> , 3 <sup>rd</sup> and 4 <sup>th</sup> quarters -- Participates in whole class discussion if guided or probed	1 <sup>st</sup> quarter - not assessed 2 <sup>nd</sup> , 3 <sup>rd</sup> and 4 <sup>th</sup> quarters -- Participates in whole class discussions and guided activities actively and appropriately.	1 <sup>st</sup> quarter - not assessed 2 <sup>nd</sup> , 3 <sup>rd</sup> and 4 <sup>th</sup> quarters -- Actively participates and can work independently or with small group to complete task or assignment.
Understands events, trends, individuals, and movements in history	1 <sup>st</sup> quarter - not assessed 2 <sup>nd</sup> , 3 <sup>rd</sup> and 4 <sup>th</sup> quarters -- Participates in whole class discussion if guided or probed	1 <sup>st</sup> quarter - not assessed 2 <sup>nd</sup> , 3 <sup>rd</sup> and 4 <sup>th</sup> quarters -- Participates in whole class discussions and guided activities actively and appropriately.	1 <sup>st</sup> quarter - not assessed 2 <sup>nd</sup> , 3 <sup>rd</sup> and 4 <sup>th</sup> quarters -- Actively participates and can work independently or with small group to complete task or assignment.
Understands geography and its effects on society	1 <sup>st</sup> & 2 <sup>nd</sup> quarters - Does not actively participate in discussion 3 <sup>rd</sup> & 4 <sup>th</sup> quarters - Participates in whole class discussion if guided or probed	1 <sup>st</sup> & 2 <sup>nd</sup> quarters - Participates in whole class discussion if guided or probed 3 <sup>rd</sup> & 4 <sup>th</sup> quarters - Participates in whole class discussions and guided activities actively and appropriately.	1 <sup>st</sup> & 2 <sup>nd</sup> quarters - Participates in whole class discussions and guided activities actively and appropriately. 3 <sup>rd</sup> & 4 <sup>th</sup> quarters - Actively participates and can work independently or with small group to complete task or assignment.
Understands social systems	1 <sup>st</sup> quarter - not assessed 2 <sup>nd</sup> , 3 <sup>rd</sup> and 4 <sup>th</sup> quarters -- Participates in whole class discussion if guided or probed	1 <sup>st</sup> quarter - not assessed 2 <sup>nd</sup> , 3 <sup>rd</sup> and 4 <sup>th</sup> quarters -- Participates in whole class discussions and guided activities actively and appropriately.	1 <sup>st</sup> quarter - not assessed 2 <sup>nd</sup> , 3 <sup>rd</sup> and 4 <sup>th</sup> quarters -- Actively participates and can work independently or with small group to complete task or assignment.

