

KINDERGARTEN REPORT CARD RUBRIC

Fine Motor Skills

	Beginning	Developing	Secure
Prints first name correctly	Can print first letter of first name	Can randomly print letters in first name using capital or lower case letters	Correctly prints first name using a capital letter followed by lower case letters
Prints last name correctly	1 st and 2 nd quarters – not assessed 3 rd and 4 th quarters – can print first letter of last name	1 st and 2 nd quarters – not assessed 3 rd and 4 th quarters – can randomly print letters in last name using capital or lower case letters	1 st and 2 nd quarter – not assessed 3 rd and 4 th quarters – correctly prints last name using a capital letter followed by lower case letters
Forms letters correctly	1 st quarter – not assessed 2 nd , 3 rd and 4 th quarters – uses scribbles and letter like forms	1st quarter – not assessed 2 nd , 3 rd and 4 th quarters – forms most of the letters correctly, may not keep letters on lines or may require assistance	1st quarter – not assessed 2 nd , 3 rd and 4 th quarters – forms letters correctly, on lines and independently
Uses correct spacing	1 st , 2 nd and 3 rd quarters – not assessed 4 th quarter – uses inappropriate spacing	1 st , 2 nd and 3 rd quarters – not assessed 4 th quarter – does not use consistent spacing	1 st , 2 nd and 3 rd quarters – not assessed 4 th quarter – uses appropriate spacing
Uses scissors properly	Holds scissors inappropriately, does not cut on lines	Holds scissors correctly, does not cut on lines or cuts on lines and does not hold scissors correctly	Holds scissors correctly and cuts on lines
Uses glue properly	Uses inappropriate amount of glue or does not place glue in correct place	Uses an appropriate amount of glue but does not place in the correct place or uses an inappropriate amount of glue in the correct place	Uses an appropriate amount of glue in the proper place
Colors appropriately	Scribbles all over the entire picture	Colors mostly in the lines and requires minimal assistance	Independently colors inside the lines

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General Skills

	Beginning	Developing	Secure
Knows address	Knows none of their address	Knows part of their address	Knows all of their address
Knows telephone number	Knows none of their telephone number	Knows part of their telephone number	Knows all of their telephone number
Knows birthday	Knows none of their birthday	Knows some of their birthday	Knows all of their birthday
Says first and last name	Can not say first or last name accurately	Says only first or last name accurately	Says first and last name accurately
Recognizes own name in print	Does not recognize name in print	Sometimes recognizes name in print	Always recognizes name in print
Knows basic colors	Knows 2 or less colors	Knows 3-7 colors	Knows all 8 basic colors
Works neatly with materials	Rarely maintains a clean and well organized work space	Occasionally maintains a clean and well organized work space	Usually maintains a clean and well organized work space
Knows left from right	1 st quarter – not assessed 2 nd , 3 rd and 4 th quarters – rarely knows left from right	1 st quarter – not assessed 2 nd , 3 rd and 4 th quarters – occasionally knows left from right	1 st quarter – not assessed 2 nd , 3 rd and 4 th quarters – always knows left from right

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Language Arts

	Beginning	Developing	Secure
Expresses ideas on paper through pictures and/or writing	Uses pictures, scribbles and letter approximations	Attempts to write text related to pictures	Composes pictures and writing for specific purposes
Expresses ideas orally	Student does not respond or provides inappropriate response	Student communicates with words or phrases	Student responds appropriately with complete sentence(s)
Hears and identifies rhyming words	1 st quarter – not assessed 2 nd quarter – student can not provide rhyming words 3 rd quarter – student can not identify words that rhyme 4 th quarter – student can not identify or provide words that rhyme	1 st quarter – not assessed 2 nd quarter – student can provide 1-2 rhyming words 3 rd quarter – student can provide 1-2 pairs of words that rhyme 4 th quarter – student is able to provide 1 word and identify 1 pair of words that rhyme	1 st quarter – not assessed 2 nd quarter – student can provide words that rhyme for 3 words 3 rd quarter – student can identify 3 pairs of words that rhyme 4 th quarter – student is able to provide 2 words and identify 2 pairs of words that rhyme
Names upper case letters introduced in random order	Names 0-10 letters correctly	Names 11-25 letters correctly	Names all letters correctly
Names lower case letters introduced in random order	Names 0-10 letters correctly	Names 11-25 letters correctly	Names all letters correctly
Identifies sounds of letters introduced	1 st and 2 nd quarters – not assessed 3 rd and 4 th quarters – identifies 0-10 sounds correctly	1 st and 2 nd quarters – not assessed 3 rd and 4 th quarters – identifies 11-25 sounds correctly	1 st and 2 nd quarters – not assessed 3 rd and 4 th quarters – identifies all sounds correctly
Copies information from the board	1 st quarter – not assessed 2 nd , 3 rd and 4 th quarters – attempts to copy information	1 st quarter – not assessed 2 nd , 3 rd and 4 th quarters – copies information with minimal mistakes	1 st quarter – not assessed 2 nd , 3 rd and 4 th quarters – copies information using correct spacing, capital letters and punctuation
Follows print from left to right and top to bottom	1 st and 2 nd quarters – not assessed 3 rd and 4 th quarters – does not demonstrate understanding of concepts about print	1 st and 2 nd quarters – not assessed 3 rd and 4 th quarters – understands concepts regarding top to bottom or left to right	1 st and 2 nd quarters – not assessed 3 rd and 4 th quarters – follows words from left to right and top to bottom on a printed page

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	Beginning	Developing	Secure
Identifies sight words	1 st quarter – not assessed 2 nd quarter – identifies 1 or less sight words correctly 3 rd quarter – identifies 5 or less sight words correctly 4 th quarter – identifies 12 or less sight words correctly	1 st quarter – not assessed 2 nd quarter – identifies 2-5 sight words correctly 3 rd quarter – identifies 6-11 sight words correctly 4 th quarter – identifies 13-25 sight words correctly	1 st quarter – not assessed 2 nd quarter – identifies 6 sight words correctly 3 rd quarter – identifies 12 sight words correctly 4 th quarter – identifies 26 sight words correctly
Can recognize a sentence	1 st quarter – not assessed 2 nd , 3 rd and 4 th quarters – circles letter or word in print	1 st quarter – not assessed 2 nd , 3 rd and 4 th quarters – circles a group of words in print	1 st quarter – not assessed 2 nd , 3 rd and 4 th quarters – circles a complete sentence in print
Can write a simple sentence	1 st , 2 nd and 3 rd quarters – not assessed 4 th quarter – writes an incomplete sentence	1 st , 2 nd and 3 rd quarters – not assessed 4 th quarter – writes a simple sentence with minimal mistakes	1 st , 2 nd and 3 rd quarters – not assessed 4 th quarter – writes a simple sentence with three or more words using invented spelling, correct spacing, punctuation and capitalization

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Mathematics

	Beginning	Developing	Secure
Sorts objects accurately	Cannot sort objects into two groups	Sorts objects into two groups with assistance	Sorts objects into two groups independently
Numeral recognition	1 st quarter – identifies 3 or less numbers correctly 2 nd , 3 rd and 4 th quarters – identifies 9 or less numbers correctly	1 st quarter – identifies 4-9 numbers correctly 2 nd , 3 rd and 4 th quarters – identifies 10-19 numbers correctly	1 st quarter – identifies all 10 numbers correctly 2 nd , 3 rd and 4 th quarters – identifies all 20 numbers correctly
Writes numerals correctly to 5, 10, 15, 20	1 st quarter – writes 2 or less numbers correctly 2 nd quarter – writes 5 or less numbers correctly 3 rd quarter – writes 10 or less numbers correctly 4 th quarter – writes 15 or less numbers correctly	1 st quarter – writes 3-4 numbers correctly 2 nd quarter – writes 6-9 numbers correctly 3 rd quarter – writes 11-14 numbers correctly 4 th quarter – writes 16-19 numbers correctly	1 st quarter – writes all 5 numbers correctly 2 nd quarter – writes all 10 numbers correctly 3 rd quarter – writes all 15 numbers correctly 4 th quarter – writes all 20 numbers correctly
Identifies all basic shapes	Identifies 2 or less shapes correctly	Identifies 3-5 shapes correctly	Identifies all 6 shapes correctly
Counts objects to 5, 10, 15, 20	1 st quarter – counts 2 or less objects 2 nd quarter – counts 5 or less objects 3 rd quarter – counts 10 or less objects 4 th quarter – counts 15 or less objects	1 st quarter – counts 3-4 objects 2 nd quarter – counts 6-9 objects 3 rd quarter – counts 11-14 objects 4 th quarter – counts 16-19 objects	1 st quarter – counts 5 objects 2 nd quarter – counts 10 objects 3 rd quarter – counts 15 objects 4 th quarter – counts 20 objects
Counts by ones to 25, 50, 75, 100	1 st quarter – counts to 10 or lower 2 nd quarter – counts to 25 or lower 3 rd quarter – counts to 50 or lower 4 th quarter – counts to 75 or lower	1 st quarter – counts to 11-24 2 nd quarter – counts to 26-49 3 rd quarter – counts to 51-74 4 th quarter – counts to 76-99	1 st quarter – counts to 25 or higher 2 nd quarter – counts to 50 or higher 3 rd quarter – counts to 75 or higher 4 th quarter – counts to 100 or higher

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Mathematics

	Beginning	Developing	Secure
Participates in daily calendar activities	Does not participate in calendar activities	Requires assistance with calendar activities	Participates in and can independently do calendar activities
Uses manipulatives in simple addition	1 st and 2 nd quarters – not assessed 3 rd and 4 th quarters – can not use manipulatives to solve simple addition problems	1 st and 2 nd quarters – not assessed 3 rd and 4 th quarters – requires assistance with manipulatives to accurately solve simple addition problems	1 st and 2 nd quarters – not assessed 3 rd and 4 th quarters – uses manipulatives to independently solve simple addition problems
Uses manipulatives in simple subtraction	1 st , 2 nd and 3 rd quarters – not assessed 4 th quarter – can not use manipulatives to solve simple subtraction problems	1 st , 2 nd and 3 rd quarters – not assessed 4 th quarter – requires assistance with manipulatives to solve simple subtraction problems	1 st , 2 nd and 3 rd quarters – not assessed 4 th quarter – uses manipulatives to independently solve simple subtraction problems
Produces the required pattern AB, ABB, AABB, ABC	1 st quarter – unable to produce or copy AB pattern 2 nd quarter – unable to produce or copy ABB pattern 3 rd quarter – unable to produce or copy AABB pattern 4 th quarter – unable to produce or copy ABC pattern	1 st quarter – can copy AB pattern 2 nd quarter – can copy ABB pattern 3 rd quarter – can copy AABB pattern 4 th quarter – can copy ABC pattern	1 st quarter – can produce and explain AB pattern independently 2 nd quarter – can produce and explain ABB pattern independently 3 rd quarter - can produce and explain AABB pattern independently 4 th quarter - can produce and explain ABC pattern independently