

PLANNED IMPROVEMENT FOR THE SCHOOL AND DISTRICT

The vision of Webster School is for all students to become life-long learners as well as respectable, responsible citizens. Our students will realize their full potential as they grow to take their places in society as productive citizens, contributing to their communities and the world at large.

Successes at Webster Elementary School based on our 2009 ISAT scores include:

- Grade 3 reading scores were at or above average for the following standards.
 - Vocabulary Development 1A (School 64% and State 64% correct)
 - Reading Comprehension 1C (School 63% and State 62% correct)
- Grade 3 math scores were at or above state average in five areas.
 - Number Sense (School 73% and State 68% correct)
 - Measurement (School 80% and State 73% correct)
 - Algebra (School 78% and State 76% correct)
 - Geometry (School 74% and State 65% correct)
 - Data Analysis (School 82% and State 73% correct)
- Grade 4 math scores were at or above state average in four areas.
 - Number Sense (School 65% and State 65% correct)
 - Algebra (School 82% and State 79% correct)
 - Geometry (School 71% and State 66% correct)
 - Data Analysis/Probability (72% and 71% correct)

Appropriate Goals based on our 2009 ISAT scores include:

- Third and fourth grade students will compose effective extended response items for the ISAT in math and reading. This goal will be accomplished through collaboration and professional development of staff, student guided practice and parent education regarding the concept of written response.
- Teachers will develop strategies to improve fourth grade reading scores. This may include professional development, supplemental materials such as Think Link Data and Study Island to guide instruction and provide additional practice.

Additionally, Webster Elementary School teachers work on committees to promote student success in many areas. These committees include Math, Reading/Writing, School and Community, Characterplus, Reading Counts and Response to Intervention. The Reading and Math Committees develop successful Book Fairs, Family Reading Night and Math Night as well as promote professional development. The School and Community committee organizes participation in local events. The Characterplus Committee supports a student of the month program based on character traits and has put into place weekly Character Education Assemblies. The Reading Counts committee has developed incentives and guidelines to make Reading Counts exciting for all grade levels and increase participation. In addition, The TAWK Team meets weekly to hear cases brought by teachers needing ideas and guidance with challenging students. All of these committees work collaboratively to facilitate the upcoming implementation of RtI.