

PLANNED IMPROVEMENT FOR THE SCHOOL AND DISTRICT

This is the final section of the school report card in which your school and district provide information below on areas of success and areas for planned improvement based on your school's improvement plan.

(For report cards disseminated electronically, this information may be provided in a separate document due to differences in the software used. If you are unable to locate this document, please contact your local school or district office.)

2009 Summit School report card

Areas of success

1. The attendance rate of 95.5% increase from last year and. This score exceeds state and district average
2. The school scored 89.6% overall on all state tests. This score surpassed last year by 12%. This score was above state and district averages.
3. The school scored 88% overall on the ISAT state test. This surpassed state and district averages.
4. The Third grade scored 85.7 % on the reading portion of the ISAT scores which surpassed state and district averages. .
5. The Third grade score 85.7% on the math portion of the ISAT test.
6. The Fourth grade scored an 887% on the ISAT reading portion of the ISAT test. This was an 18% increase over last year. This core surpassed state and district scores.
7. Summit school made AYP

Areas for Planned Improvement

1. The staff will continue to monitor the meets and exceeds portion of the state and local test data.
2. The school will use Think Link at all grade levels.
3. The school will continue to use the ISEL test and Study Island to gather data.
4. Reading counts will continue to be used to enrich reading. Staff will look for incentives to enrich this program.
5. The staff will continue to use the Character plus program as a way of building good character and improving discipline.
6. The school will explore ways it can help its increasing ESL population.
7. The staff will continue to monitor the attendance of its students.
8. Summit school will continue to seek out grants for math and reading support.
9. The school will continue to seek out parent and community support.
10. The teachers will continue to enrich their own professional development to improve their instructional abilities.
11. The staff will work with the local church to provide homework after school programs.
12. The school will work toward the implementation of RTI within the building.
13. Teachers will collaborate with each other r to determine the Learning Standards that their students scored the low ion previous state and local tests.
14. The staff will work to continue to develop community service projects.
15. The school will provide Math and Reading night for parents to develop parent skills in helping their children.