

Members of the Renfro Elementary School Community work to successfully implement the mission of our school:

Our goal for quality learning is to provide a people-focused, supportive and challenging learning environment. Every learner, including both students and staff, vigorously pursue quality in both learning and behavior. The result will be individuals who are self-evaluating, productive, caring and responsible members of a diverse and constantly changing society.

Successes at Renfro Elementary School based on our 2009 ISAT scores include:

- Grade 3 math scores were above state average in two areas.
 - Measurement (School 9.6 and State 9.5)
 - Data Analysis (School 6.2 and State 5.8)
- Grade 3 reading scores were above average in four areas.
 - Vocabulary Development (School 5.5 and State 5.4)
 - Reading Strategies (School 4.2 and State 3.9)
 - Reading Comprehension (School 15.5 and State 15.0)
 - Literature (School 8.2 and State 7.8)
- Grade 4 were at or above average in math in one area.
 - Number Sense (School 15.1 and State 15.0)
- Grade 4 reading scores were at or above average in two areas.
 - Vocabulary Development (School 5.5 and State 5.5)
 - Literature (School 6.6 and State 6.6)

Appropriate Goals based on our 2009 ISAT scores include:

- Third and fourth grade students will compose effective extended response items for the ISAT in math and reading. This goal will be accomplished through collaboration and professional development of staff, student guided practice and parent education regarding the concept of written response.
- Students at Renfro will engage in Writing with an emphasis on focus, support/elaboration, organization, conventions and integration. Writing throughout each curricular area will be promoted.
- Students at Renfro will engage in math activities which improve number sense, measurement, algebra, geometry, data analysis, statistics and probability as these are the Standards that are assessed on ISAT testing. The implementation of Everyday Math throughout all grade levels will provide extensive experience in these assessed areas. Computer based technology including Discovery Learning and Study Island will provide data to analyze as we guide instruction and provide additional intervention strategies.
- Students at Renfro will engage in Reading activities which will improve vocabulary development, reading strategies, reading comprehension, and literature as these are the Standards that are assessed on ISAT testing. Discovery Learning and Study Island will provide data to analyze as we guide instruction and provide additional intervention strategies. Results from ISEL testing will provide data for analysis as we provide intervention at the K-2 grade levels.

Additionally, Renfro Elementary School has committees which provide guidance as we educate our students. The Student Assistance Program Team (SAP) meets weekly to hear cases brought by teachers needing ideas and guidance with challenging students. The HELP team meets as a pre-referral process for teachers who wish to refer a student for special education testing. The School Improvement Team will sort through data as we identify areas of focus for instruction. We have a group of teachers who will plan for the upcoming implementation of Response to Intervention. Our Rtl program will provide intervention in the areas of Reading, Math and Behavior. During the Rtl process, Student performance will be analyzed and researched based interventions will be offered to address targeted areas of need.

