
PLANNED IMPROVEMENT FOR THE SCHOOL AND DISTRICT

This is the final section of the school report card in which your school and district provide information below on areas of success and areas for planned improvement based on your school's improvement plan.

(For report cards disseminated electronically, this information may be provided in a separate document due to differences in the software used. If you are unable to locate this document, please contact your local school or district office.)

Areas of Success

- Maryville Elementary had 89.6% of the students meet or exceeded on the 2009 ISAT.
- 94.5% of third grade students met or exceeded in math.
- Maryville Elementary had an increase in third grade reading scores for the third year in a row.
- 2009 fourth grade science scores are 15% higher than the state average and a 6% improvement from 2008.
- Teachers contacted 100% of parents.
- 52.7% of Maryville Elementary third graders scored exceeds in math.
- Maryville Elementary third and fourth grade overall scores are above the state scores in math, reading, and science.
- 91.8% of Maryville Elementary fourth grade students met or exceeded in science.

Areas of Concern

- 22.4% of Maryville Elementary fourth grade students did not meet in reading. This is a 7.8% drop from the 2008 scores.
- The overall ISAT scores improved by .7% state wide while they increased by 2% at Maryville Elementary.

Planned Improvement

- Reading improvement is the major focus at Maryville Elementary. Students will receive three free books throughout the year through the Reading Is Fundamental (RIF) program. Reading Counts is encouraged at all grade levels and leveled reading books are available to all students.
- Curriculum alignment to the state standards and the performance descriptors are being implemented in all curricular areas. The curriculum alignment will ensure all students are exposed to all the state standards.
- Student assessments (Discovery Learning and ISEL) will be given twice a year for grades K-1 and three times a year for grades 2-4 to check student achievement and progress.
- Implementation of RtI at the reading level only.